2021-22 Texas Academic Performance Report (TAPR)

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - GULFTON

Campus Number: 101845004

2022 Accountability Rating: B

This school is a Charter School.



Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	58%	60%	*	60%	*	-	60%	-	45%	23%	*	-	60%	58%	59%
	2021	62%	53%	47%	*	46%	*	-	56%	-	-	0%	*	-	47%	47%	46%
At Meets Grade Level or Above	2022	43%	29%	31%	*	30%	*	-	40%	-	27%	15%	*	_	31%	29%	30%
	2021	32%	21%	12%	*	12%	*	-	0%	-	-	0%	*	_	12%	12%	11%
At Masters Grade Level	2022	23%	11%	9%	*	10%	*	-	0%	-	0%	8%	*	-	9%	8%	9%
	2021	15%	7%	5%	*	5%	*	-	0%	-	-	0%	*	-	5%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	70%	*	70%	*	-	100%	-	64%	46%	*	-	70%	69%	71%
	2021	68%	61%	60%	*	60%	*	-	67%	-	-	14%	*	-	60%	59%	60%
At Meets Grade Level or Above	2022	39%	32%	35%	*	35%	*	-	60%	-	18%	31%	*	_	35%	34%	34%
	2021	36%	26%	23%	*	21%	*	-	22%	-	_	0%	*	-	23%	22%	21%
At Masters Grade Level	2022	16%	10%	15%	*	14%	*	-	40%	-	0%	8%	*	_	15%	14%	14%
	2021	15%	9%	7%	*	5%	*	-	11%	-	-	0%	*	-	7%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	72%	*	71%	*	-	90%	-	-	22%	*	-	72%	70%	69%
	2021	69%	63%	69%	100%	68%	*	-	50%	-	-	*	*	-	69%	69%	62%
At Meets Grade Level or Above	2022	56%	48%	39%	*	35%	*	-	70%	-	-	22%	*	_	39%	37%	36%
	2021	45%	35%	35%	67%	33%	*	-	50%	-	-	*	*	-	35%	36%	32%
At Masters Grade Level	2022	37%	29%	24%	*	21%	*	-	40%	-	-	0%	*	-	24%	20%	23%
	2021	25%	16%	17%	17%	15%	*	-	38%	-	-	*	*	-	17%	18%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	67%	63%	*	62%	*	-	80%	-	-	33%	*	-	63%	61%	59%
	2021	55%	54%	58%	67%	59%	*	-	38%	-	-	*	*	-	58%	59%	52%
At Meets Grade Level or Above	2022	31%	34%	31%	*	29%	*	-	40%	-	-	22%	*	-	31%	30%	28%
	2021	27%	25%	30%	50%	30%	*	_	0%	-	-	*	*	_	30%	31%	26%
At Masters Grade Level	2022	13%	13%	14%	*	13%	*	-	20%	-	-	11%	*	_	14%	13%	12%
	2021	12%	10%	11%	0%	12%	*	_	0%	-	-	*	*	_	11%	12%	8%
Grade 8 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	82%	82%	100%	81%	*	-	80%	-	*	*	-	_	82%	81%	75%
	2021	73%	71%	67%	83%	66%	*	*	57%	-	-	30%	*	0%	69%	66%	66%
At Meets Grade Level or Above	2022	58%	51%	50%	100%	49%	*	-	40%	-	*	*	-	_	50%	49%	34%
	2021	46%	37%	29%	17%	31%	*	*	0%	_	-	10%	*	0%	30%	29%	28%
At Masters Grade Level	2022	37%	30%	28%	67%	27%	*	-	20%	_	*	*	-	_	28%	29%	16%
	2021	21%	12%	11%	0%	11%	*	*	0%	_	-	0%	*	0%	11%	11%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	81%	100%	80%	*	-	80%	-	*	*	-	_	81%	80%	75%
	2021	62%	56%	51%	67%	51%	*	*	14%	_	-	30%	*	0%	53%	51%	50%
At Meets Grade Level or Above	2022	40%	43%	58%	50%	59%	*	-	60%	_	*	*	_	_	58%	57%	50%
	2021	36%	28%	24%	50%	21%	*	*	14%	_	_	10%	*	0%	24%	24%	21%
At Masters Grade Level	2022	14%	16%	25%	0%	28%	*	_	0%	_	*	*	_	_	25%	23%	17%
	2021	11%		7%	0%	7%	*	*	0%	_	_	0%	*	0%	7%	7%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	71%	69%	83%	69%	*	-	60%	-	*	*	-	_	69%	67%	58%
	2021	68%	57%	48%	83%	46%	*	*	50%	_	_	30%	*	20%	49%	46%	47%
At Meets Grade Level or Above	2022	45%	38%	29%	33%	30%	*	-	20%	_	*	*	-	_	29%	28%	17%
	2021	43%	29%	22%	0%	23%	*	*	0%	_	-	10%	*	0%	23%	23%	20%
At Masters Grade Level	2022	24%	15%	12%	0%	13%	*	_	0%	_	*	*	_	_	12%	11%	5%
	2021	24%	11%	6%	0%	6%	*	*	0%	_	-	0%	*	0%	7%	7%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	45%	40%	83%	40%	*	-	20%	_	*	*	_	_	40%	39%	28%
	2021	57%	43%	31%	33%	31%	*	*	17%	_	_	30%	*	*	31%	31%	29%
At Meets Grade Level or Above	2022	31%	17%	12%	33%	12%	*	-	20%	_	*	*	_	_	12%	11%	4%
	2021	28%	16%	12%	0%	12%	*	*	0%	_	-	0%	*	*	12%	11%	10%
At Masters Grade Level	2022	18%	8%	4%	0%	4%	*	_	0%	_	*	*	_	_	4%	3%	3%
	2021	14%					*	*	0%	_	-	0%	*	*	4%	4%	3%
End of Course English I														<u> </u>			
At Approaches Grade Level or Above	2022	65%	64%	57%	86%	56%	*	*	55%	-	-	18%	*	56%	71%	56%	52%
	2021	67%	62%	60%	*	59%	*	_	*	*	_	20%	*	61%	50%	59%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	43%		71%	41%		*	27%	-	-	12%	*	41%		39%	36%
	2021	50%	44%			43%		-		Ψ.	-	0%	*	43%		42%	37%
At Masters Grade Level	2022	11%			14%	6%			9%	*	-	0%	*	6%		6%	5%
End of Course English II	2021	12%	7%	5%	T	6%	*	-	*	*	-	0%	T	5%	6%	5%	1%
At Approaches Grade Level or Above	2022	72%	71%	71%	60%	73%	-	-	20%	-	-	23%	-	73%	53%	70%	57%
	2021	71%	69%	73%	80%	73%	-	-	71%	*	*	45%	*	76%	47%	73%	61%
At Meets Grade Level or Above	2022	55%	53%	49%	40%	50%	-	-	20%	-	-	15%	_	50%	33%	48%	27%
	2021	57%	52%	59%	60%	58%	-	-	71%	*	*	27%	*	61%	41%	58%	46%
At Masters Grade Level	2022	9%	5%	5%	0%	5%	-	-	0%	-	-	8%	-	4%	7%	4%	2%
	2021	11%	5%	2%	0%	2%	-	-	14%	*	*	0%	*	3%	0%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	79%	100%	77%	*	*	91%	-	-	53%	*	78%	85%	77%	77%
	2021	73%	67%	60%	*	60%	*	-	*	-	-	33%	*	62%	40%	60%	56%
At Meets Grade Level or Above	2022	43%	38%	41%	100%	38%	*	*	36%	-	-	13%	*	40%	50%	39%	38%
	2021	41%	34%	27%	*	28%	*	-	*	-	-	0%	*	28%	20%	26%	21%
At Masters Grade Level	2022	27%	24%	30%	50%	28%	*	*	27%	-	-	7%	*	30%	35%	29%	26%
	2021	23%	19%	18%	*	19%	*	-	*	-	-	0%	*	18%	20%	17%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	83%	100%	83%	*	*	73%	-	-	50%	-	83%	80%	82%	80%
	2021	82%	81%	81%	*	81%	*	-	*	-	-	50%	*	80%	88%	81%	77%
At Meets Grade Level or Above	2022	55%	49%	41%	50%	42%	*	*	36%	-	-	21%	-	42%	40%	39%	35%
	2021	55%	50%	47%	*	47%	*	-	*	-	-	25%	*	47%	47%	47%	42%
At Masters Grade Level	2022	21%	15%	13%	0%	13%	*	*	9%	-	-	0%	-	11%	27%	12%	11%
	2021	22%	19%	18%	*	19%	*	-	*	-	-	0%	*	18%	18%	18%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	90%	67%	91%	-	-	88%	*	-	60%	*	90%	91%	89%	87%
	2021	88%	89%	86%	*	88%	*	*	*	*	-	50%	-	86%	83%	86%	73%
At Meets Grade Level or Above	2022	68%	66%	67%	67%	67%	-	-	63%	*	-	30%	*	68%	55%	64%	49%
	2021	69%	51%	50%	*	52%	*	*	*	*	-	13%	-	50%	67%	50%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	35%	41%		41%	-	-	38%	*	-	30%	*	42%		37%	27%
	2021	43%	19%	14%	*	13%	*	*	*	*	-	0%	-	15%	0%	12%	3%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	86%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2021	95%	100%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2022	64%	57%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2021	69%	50%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2022	13%	14%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2021	14%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	70%	85%	70%	53%	100%	72%	*	57%	36%	38%	75%	67%	69%	65%
	2021	67%	62%	61%	77%	61%	58%	89%	47%	*	*	31%	48%	71%	56%	61%	56%
At Meets Grade Level or Above	2022	48%	41%	41%	59%	40%	26%	67%	42%	*	23%	20%	15%	47%	36%	39%	32%
	2021	41%	33%	32%	39%	32%	38%	56%	18%	*	*	8%	35%	44%	25%	32%	26%
At Masters Grade Level	2022	23%	16%	17%	24%	17%	26%	50%	18%	*	0%	7%	8%	18%	17%	16%	13%
	2021	18%	11%	9%	6%	9%	12%	0%	6%	*	*	0%	4%	11%	8%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	68%	84%	68%	57%	*	64%	-	54%	21%	33%	64%	70%	66%	61%
	2021	68%	63%	63%	83%	63%	67%	*	57%	*	*	27%	56%	67%	61%	63%	58%
At Meets Grade Level or Above	2022	53%	45%	42%	68%	42%	29%	*	42%	-	31%	16%	0%	45%	40%	40%	33%
	2021	45%	37%	36%	42%	36%	56%	*	29%	*	*	10%	44%	51%	27%	36%	30%
At Masters Grade Level	2022	25%	16%	14%	28%	13%	29%	*	17%	-	0%	4%	0%	5%	19%	13%	10%
	2021	18%	10%	8%	4%	8%	11%	*	11%	*	*	0%	0%	4%	10%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	74%	89%	73%	57%	*	87%	-	69%	46%	33%	78%	72%	72%	71%
	2021	66%	59%	57%	74%	58%	44%	*	41%	-	-	30%	38%	61%	56%	57%	55%
At Meets Grade Level or Above	2022	42%	37%	41%	63%	41%	43%	*	45%	-	23%	22%	17%	40%	42%	40%	37%
	2021	37%	28%	26%	47%	25%	33%	*	11%	-	_	3%	38%	27%	25%	26%	22%

	School Year	State		Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20% 18%	16% 11%	22% 11%	32% 5%	21% 11%	43% 22%	*	23 /0	-	0%	10% 0%	0% 13%			20% 11%	18% 8%
All Grades Science	2021	1070	1170	1170	370	1170	22 /0		7 /0	_	_	0 70	1570	17 70	3 70	1170	0 70
At Approaches Grade Level or Above	2022	76%	77%	76%	92%	76%	*	*	69%	-	*	44%	-	83%	70%	75%	71%
	2021	71%	68%	65%	90%	64%	*	*	44%	-	-	39%	*	78%	53%	64%	61%
At Meets Grade Level or Above	2022	47%	44%	36%	42%	36%	*	*	31%	-	*	22%	-	42%	30%	34%	27%
	2021	44%	39%	35%		36%		*	0%	_	_		*			35%	31%
At Masters Grade Level	2022	21%	15%	12%	0%	13%	*	*	6%	_	*	0%	_	11%	13%	12%	8%
	2021	20%	15%	12%		13%		*		_	_	0%	*			12%	8%
All Grades Social Studies			1070			10,70						2,7		1371			
At Approaches Grade Level or Above	2022	75%	64%	65%	75%	66%	*	-	62%	*	*	50%	*	90%	43%	63%	55%
	2021	73%	61%	56%	50%	57%	*	*	13%	*	-	39%	*	84%	33%	56%	43%
At Meets Grade Level or Above	2022	50%	37%	40%	50%	40%	*	-	46%	*	*	29%	*	68%	15%	37%	25%
	2021	49%	31%	29%	20%	30%	*	*	0%	*	-	6%	*	48%	14%	29%	15%
At Masters Grade Level	2022	30%	19%	23%	25%	23%	*	_	23%	*	*	21%	*	42%	5%	19%	14%
	2021	29%	12%	8%	20%	8%	*	*	0%	*	-	0%	*	14%	4%	8%	3%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	20%	22%	*	21%	*	-	40%	-	18%	17%	*	_	22%	20%	20%
	2021	24%	14%	6%	*	5%	*	_	0%	_	_	0%	*	_	6%	6%	5%
Reading and Mathematics Including EOC	2022	31%	20%	22%	*	21%	*	-	40%	-	18%	17%	*	-	22%	20%	20%
	2021	24%	14%	6%	*	5%	*	-	0%	-	-	0%	*	-	6%	6%	5%
Reading Including EOC	2022	43%	29%	31%	*	31%	*	-	40%	-	27%	17%	*	-	31%	29%	30%
	2021	32%	21%	12%	*	12%	*	-	0%	-	-	0%	*	-	12%	12%	11%
Math Including EOC	2022	40%	32%	36%	*	36%	*	_	60%	_	18%	33%	*	_	36%	35%	35%
3	2021	36%	26%	23%	*	21%		_	22%	_	_	0%	*	_	23%	22%	21%
7th Graders																	
Reading and Mathematics	2022	32%	29%	24%	*	23%	*	_	30%	-	_	22%	*	_	24%	23%	21%
, 3	2021	26%	19%	21%		22%	*	_	0%	_	_	*	*	_	21%	22%	19%
Reading and Mathematics Including EOC	2022	33%	29%	24%		23%	*	-	30%	-	-	22%	*	-	24%		21%
	2021	27%	19%	21%	33%	22%	*	_	0%	-	-	*	*	-	21%	22%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	48%	39%	*	35%	*	-	70%	-	-	22%	*	-	39%	37%	36%
	2021	45%	35%	35%	67%	33%	*	-	50%	-	-	*	*	-	35%	36%	32%
Math Including EOC	2022	37%	34%	31%	*	29%	*	-	40%	-	-	22%	*	-	31%	30%	28%
	2021	32%	25%	30%	50%	30%	*	-	0%	-	-	*	*	-	30%	31%	26%
8th Graders																	
Reading and Mathematics	2022	27%	34%	42%	50%	43%	*	-	40%	-	*	*	-	-	42%	41%	29%
	2021	21%	21%	15%	17%	16%	*	*	0%	-	-	0%	*	0%	16%	16%	13%
Reading and Mathematics Including EOC	2022	41%	35%	42%	50%	43%	*	-	40%	-	*	*	-	-	42%	41%	29%
	2021	33%	21%	15%	17%	16%	*	*	0%	-	-	0%	*	0%	16%	16%	13%
Reading Including EOC	2022	58%	51%	50%	100%	49%	*	-	40%	-	*	*	-	-	50%	49%	34%
	2021	47%	37%	29%	17%	31%	*	*	0%	-	-	10%	*	0%	30%	29%	28%
Math Including EOC	2022	48%	45%	58%	50%	59%	*	-	60%	-	*	*	-	-	58%	57%	50%
	2021	43%	28%	24%	50%	21%	*	*	14%	-	-	10%	*	0%	24%	24%	21%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	29%	46%	29%	33%	-	35%	-	15%	20%	0%	-	29%	28%	23%
	2021	26%	18%	14%	20%	14%	43%	*	0%	-	-	0%	33%	0%	15%	15%	12%
Reading and Mathematics Including EOC	2022	36%	28%	29%	46%	29%	33%	-	35%	-	15%	20%	0%	-	29%	28%	23%
	2021	28%	18%	14%	20%	14%	43%	*	0%	-	-	0%	33%	0%	15%	15%	12%
Reading Including EOC	2022	53%	43%	40%	77%	38%	33%	-	55%	-	31%	20%	0%	-	40%	38%	33%
	2021	41%	31%	25%	33%	25%	43%	*	17%	-	-	5%	33%	0%	26%	26%	23%
Math Including EOC	2022	43%	37%	41%	46%	41%	33%	-	50%	-	23%	28%	20%	-	41%	40%	36%
	2021	37%	26%	25%	53%	24%	43%	*	13%	-	-	5%	50%	0%	26%	26%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	55	58	*	57	*	-	80	-	55	54	*	-	58	58	57
	2019	42	40	33	13	35	*	-	17	-	*	13	*	-	33	33	33
Grade 6 Mathematics	2022	61	64	63	*	64	*	-	90	-	41	67	*	-	63	61	60
	2019	54	59	52	50	53	*	-	39	-	*	31	*	-	52	52	48
Grade 7 ELA/Reading	2022	88	90	90	*	89	*	-	100	-	-	100	*	-	90	90	90
	2019	77	78	78	100	79	*	-	*	-	-	33	*	-	78	78	75
Grade 7 Mathematics	2022	60	69	68	*	68	*	-	71	-	-	57	*	-	68	67	66
	2019	62	69	68	67	68	*	-	*	-	-	50	*	-	68	69	65
Grade 8 ELA/Reading	2022	83	85	82	75	82	*	-	*	-	*	*	-	-	82	83	78
	2019	77	79	77	75	75	*	-	100	*	-	81	*	-	77	76	78
Grade 8 Mathematics	2022	74	83	89	83	90	*	-	*	-	*	*	-	-	89	88	88
	2019	82	89	93	92	92	*	-	95	*	-	100	*	-	93	92	92
End of Course English II	2022	71	76	80	*	79	-	-	*	-	-	100	-	79	83	79	80
	2019	69	69	77	*	77	*	-	*	-	-	73	-	77	78	77	75
End of Course Algebra I	2022	67	68	77	100	76	*	*	63	-	-	45	-	76	88	75	75
	2019	75	79	81	*	81	*	-	90	-	-	61	*	82	80	81	71
All Grades Both Subjects	2022	74	74	76	77	76	81	*	80	-	56	67	75	78	75	75	73
	2019	69	70	70	67	70	67	-	62	*	*	58	23	79	68	70	65
All Grades ELA/Reading	2022	78	78	78	77	78	83	-	89	-	63	78	*	79	77	78	75
	2019	68	66	66	63	67	58	-	56	*	*	54	20	77	64	66	63
All Grades Mathematics	2022	69	71	74	78	74	79	*	73	-	50	58	*	76	74	73	71
	2019	70	74	73	71	74	78	-	67	*	*	61	25	82	71	73	67

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - GULFTON (101845004) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	70%	-	-	-	-	-	-	63%	-	46%	64%	58%	84%	62%	93%
	2021	67%	62%	61%	-	-	-	-	-	-	46%	-	*	46%	55%		47%	89%
At Meets Grade Level or Above	2022	48%	41%	41%	-	-	-	-	-	-	29%	-	13%	30%	26%	62%	28%	72%
	2021	41%	33%	32%	-	-	-	-	-	-	17%	-	*	17%	24%	53%	17%	57%
At Masters Grade Level	2022	23%	16%	17%	-	_	-	-	-	-	10%	-	5%	11%	11%	28%	10%	36%
	2021	18%	11%	9%	-	_	-	-	-	-	3%	-	*	3%	0%	19%	3%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	68%	-	-	-	-	-	-	58%	-	52%	59%	55%	87%	58%	95%
	2021	68%	63%	63%	-	_	-	-	-	-	48%	-	*	48%	50%	83%	48%	94%
At Meets Grade Level or Above	2022	53%	45%	42%	-	_	-	-	-	_	28%	-	17%	29%	33%	68%	28%	83%
	2021	45%	37%	36%	-	_	-	-	-	-	20%	-	*	19%	31%	56%	20%	68%
At Masters Grade Level	2022	25%	16%	14%	-	_	-	-	-	-	7%	-	6%	7%	10%	26%	7%	30%
	2021	18%	10%	8%	-	_	-	-	-	_	3%	-	*	3%	0%	14%	3%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	74%	-	-	-	-	-	-	69%	-	40%	73%	62%	81%	68%	94%
	2021	66%	59%	57%	-	_	-	-	-	-	46%	-	*	46%	50%	70%	46%	86%
At Meets Grade Level or Above	2022	42%	37%	41%	-	_	_	-	-	-	34%	-	9%	37%	19%	55%	32%	73%
	2021	37%	28%	26%	-	_	-	-	-	_	17%	-	*	16%	8%	42%	16%	44%
At Masters Grade Level	2022	20%	16%	22%	-	_	-	-	-	_	16%	-	4%	18%	11%	31%	16%	44%
	2021	18%	11%	11%	-	_	-	-	-	_	5%	-	*	4%	0%	23%	5%	20%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	76%	-	-	-	-	-	-	68%	-	-	68%	60%	91%	68%	98%
	2021	71%	68%	65%	-	_	-	-	-	_	52%	-	*	52%	*	80%	53%	93%
At Meets Grade Level or Above	2022	47%	44%	36%	_	_	_	_	_	_	24%	_	-	24%	20%	57%	24%	65%
	2021	44%	39%	35%	-	_	-	-	-	_	20%	-	*		*	54%	20%	68%
At Masters Grade Level	2022	21%	15%	12%	_	_	_	-	-	_	5%	-	-	5%	20%		6%	37%
	2021	20%	15%	12%	_	_	_	_	-	_	5%	-	*		*	34%	4%	20%
All Grades Social Studies														2,0		•	.,0	
At Approaches Grade Level or Above	2022	75%	64%	65%	-	-	-	-	-	-	53%	-	-	53%	50%	80%	53%	79%
	2021	73%	61%	56%	_	_	_	-	-	_	37%	_	-	37%	*	83%	37%	68%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - GULFTON (101845004) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	40%	-	-	-	-	_	-	24%	-	-	24%	25%	63%	24%	52%
	2021	49%	31%	29%	-	-	_	-	-	-	8%	-	-	8%	*	60%	8%	40%
At Masters Grade Level	2022	30%	19%	23%	-	-	_	-	-	-	12%	-	-	12%	13%	36%	12%	33%
	2021	29%	12%	8%	-	-	_	-	-	-	1%	-	-	1%	*	20%	1%	10%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	76%	-	-	_	-	-	-	73%	-	71%	73%	64%	86%	72%	82%
	2019	69%	70%	70%	-	-	_	-	-		60%	-	60%		72%		61%	
All Grades ELA/Reading	2022	78%	78%	78%	-	-	_	-	-	-	76%	-	87%	74%	67%	87%	75%	79%
	2019	68%	66%	66%	-	-	_	-	-		58%	-	58%		54%		57%	
All Grades Mathematics	2022	69%	71%	74%	-	-	_	-	-	-	71%	-	55%	73%	61%	84%	70%	85%
	2019	70%	74%	73%	-	-	-	-	-		62%	-	62%		88%		63%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	99%	*	100%	99%	83%	99%	100%	99%	99%
Included in Accountability	93%	96%	96%	96%	96%	100%	75%	95%	*	83%	94%	72%	91%	99%	95%	95%
Not Included in Accountability: Mobile	5%	1%	0%	0%	0%	0%	0%	0%	*	17%	0%	0%	1%	0%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	3%	4%	3%	0%	25%	4%	*	0%	5%	11%	7%	1%	4%	4%
Not Tested	1%	1%	1%	0%	1%	0%	0%	1%	*	0%	1%	17%	1%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	1%	*	0%	1%	17%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	92%	89%	92%	100%	*	90%	-	87%	89%	75%	83%	99%	91%	90%
Not Included in Accountability: Mobile	5%	1%	0%	0%	0%	0%	*	0%	-	13%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	8%	11%	8%	0%	*	10%	-	0%	11%	25%	15%	1%	8%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	97%	-	100%	98%	86%	100%	100%	100%	100%
Included in Accountability	93%	97%	99%	100%	100%	100%	*	97%	-	87%	98%	86%	98%	99%	99%	99%
Not Included in Accountability: Mobile	5%	1%	1%	0%	0%	0%	*	0%	-	13%	0%	0%	2%	0%	0%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	3%	-	0%	2%	14%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	3%	-	0%	2%	14%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	*	*	100%	-	*	100%	*	98%	99%	99%	99%
Included in Accountability	93%	98%	98%	100%	98%	*	*	100%	-	*	100%	*	98%	99%	98%	98%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	1%	0%	0%
Not Tested	2%	1%	1%	0%	1%	*	*	0%	-	*	0%	*	2%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	*	*	0%	-	*	0%	*	2%	1%	1%	1%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	*	-	100%	*	*	100%	*	99%	99%	99%	98%
Included in Accountability	94%	98%	98%	100%	98%	*	-	100%	*	*	100%	*	99%	97%	98%	97%
Not Included in Accountability: Mobile	4%	1%	1%	0%	1%	*	-	0%	*	*	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	0%	*	*	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	1%	0%	1%	*	-	0%	*	*	0%	*	1%	1%	1%	2%
Absent	1%	1%	1%	0%	1%	*	-	0%	*	*	0%	*	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	100%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
					2021 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	97%	98%	100%	97%	96%	100%	99%	*	*	92%	86%	96%	99%	98%	98%
Included in Accountability	83%	94%	94%	93%	95%	96%	100%	89%	*	*	87%	82%	89%	97%	95%	94%
Not Included in Accountability: Mobile	3%	1%	1%	5%	0%	0%	0%	10%	*	*	1%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	0%	0%	0%	*	*	5%	4%	6%	0%	2%	3%
Not Tested	12%	3%	2%	0%	3%	4%	0%	1%	*	*	8%	14%	4%	1%	2%	2%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	1%	0%	0%	0%
Other	10%	3%	2%	0%	2%	4%	0%	1%	*	*	8%	14%	4%	1%	2%	2%
Reading																
Assessment Participant	89%	97%	97%	100%	97%	90%	*	97%	*	*	92%	83%	94%	99%	97%	97%
Included in Accountability	83%	92%	90%	92%	90%	90%	*	92%	*	*	79%	75%	81%	97%	90%	89%
Not Included in Accountability: Mobile	3%	1%	1%	4%	0%	0%	*	5%	*	*	2%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	3%	3%	6%	4%	6%	0%	*	0%	*	*	12%	8%	12%	1%	6%	7%
Not Tested	11%	3%	3%	0%	3%	10%	*	3%	*	*	8%	17%	6%	1%	3%	3%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	1%	0%	0%	1%
Other	10%	3%	3%	0%	3%	10%	*	3%	*	*	8%	17%	5%	1%	3%	2%
Mathematics																
Assessment Participant	88%	97%	98%	100%	98%	100%	*	100%	-	-	88%	89%	98%	98%	98%	99%
Included in Accountability	84%	95%	97%	95%	98%	100%	*	93%	-	-	88%	89%	97%	98%	97%	98%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	1%	1%	5%	1%	0%	*	7%	-	-	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	2%	0%	2%	0%	*	0%	-	-	12%	11%	2%	2%	2%	1%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	1%	0%	0%	0%
Other	10%	3%	1%	0%	2%	0%	*	0%	-	-	12%	11%	1%	1%	1%	1%
Science																
Assessment Participant	87%	96%	98%	100%	98%	*	*	100%	-	-	95%	*	97%	99%	98%	98%
Included in Accountability	84%	95%	97%	91%	98%	*	*	75%	-	-	95%	*	96%	98%	97%	97%
Not Included in Accountability: Mobile	3%	1%	1%	9%	0%	*	*	25%	-	-	0%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	2%	0%	2%	*	*	0%	-	-	5%	*	3%	1%	2%	2%
Absent	2%	1%	1%	0%	1%	*	*	0%	-	-	0%	*	1%	1%	1%	1%
Other	10%	3%	1%	0%	1%	*	*	0%	-	-	5%	*	3%	0%	1%	1%
Social Studies																
Assessment Participant	87%	97%	98%	100%	98%	*	*	100%	*	-	100%	*	96%	100%	98%	98%
Included in Accountability	84%	96%	96%	91%	97%	*	*	73%	*	-	100%	*	95%	98%	97%	96%
Not Included in Accountability: Mobile	3%	1%	2%	9%	0%	*	*	27%	*	-	0%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	0%	*	-	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	2%	0%	2%	*	*	0%	*	-	0%	*	4%	0%	2%	2%
Absent	3%	1%	0%	0%	0%	*	*	0%	*	-	0%	*	1%	0%	0%	0%
Other	10%	2%	2%	0%	2%	*	*	0%	*	-	0%	*	4%	0%	2%	2%
Accelerated Testers																
SAT/ACT Participant	85%	100%	*	-	*	-	-	-	-	-	*	-	*	-	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - GULFTON (101845004) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate			- Campao	7				7 10 10 11					
2020-21	95.0%	94.5%	93.3%	95.7%	93.2%	90.2%	*	93.8%	*	*	92.2%	93.2%	92.7%
2019-20	98.3%	98.9%	99.0%	99.6%	99.0%	98.5%	*	99.5%	*	*	98.3%	99.1%	99.0%
Chronic Absenteeism													
2020-21	15.0%	16.4%	18.8%	11.8%	19.0%	38.9%	*	14.6%	*	*	29.8%	19.2%	20.6%
2019-20	6.7%	4.9%	5.2%	3.0%	5.2%	16.7%	*	4.3%	*	*	10.3%	5.0%	5.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%		0.0%		*	0.0%	_	*	0.0%	0.0%	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.2%	1.7%	0.0%	1.7%	12.5%	*	0.0%	*	*	2.9%	1.6%	2.1%
2019-20	1.6%	0.6%	0.5%	0.0%	0.6%	0.0%	*	0.0%	*	*	0.0%	0.5%	0.5%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.4%	91.0%	*	91.1%	*	_	*	-	-	85.7%	91.0%	80.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	2.3%	3.7%	*	4.0%	*	-	*	-	-	0.0%	3.8%	5.7%
Dropped Out	5.8%	3.3%	5.2%	*	4.8%	*	-	*	-	-	14.3%	5.3%	14.3%
Graduates and TxCHSE	90.3%	94.4%	91.0%	*	91.1%	*	-	*	-	-	85.7%	91.0%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	94.8%	*	95.2%	*	-	*	-	-	85.7%	94.7%	85.7%
Class of 2020													
Graduated	90.3%	95.8%	93.2%	*	92.5%	*	-	100.0%	-	-	85.7%	92.8%	91.4%
Received TxCHSE	0.4%	0.2%	0.8%	*	0.8%	*	-	0.0%	-	-	0.0%	0.8%	0.0%
Continued HS	3.9%	1.8%	1.5%	*	1.7%	*	-	0.0%	-	-	0.0%	1.6%	0.0%
Dropped Out	5.4%	2.2%	4.5%	*	5.0%	*	-	0.0%	-	-	14.3%	4.8%	8.6%
Graduates and TxCHSE	90.7%	96.0%	93.9%	*	93.3%	*	-	100.0%	-	-	85.7%	93.6%	91.4%
Graduates, TxCHSE, and Continuers	94.6%	97.8%	95.5%	*	95.0%	*	-	100.0%	-	-	85.7%	95.2%	91.4%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.3%	93.9%	*	93.3%	*	-	100.0%	-	-	85.7%	93.6%	91.4%
Received TxCHSE	0.5%	0.2%	0.8%	*	0.8%	*	-	0.0%	-	-	0.0%	0.8%	0.0%
Continued HS	1.1%	0.2%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.4%	5.3%	*	5.8%	*	-	0.0%	-	-	14.3%	5.6%	8.6%
Graduates and TxCHSE	92.7%	97.4%	94.7%	*	94.2%	*	-	100.0%	-	-	85.7%	94.4%	91.4%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - GULFTON (101845004) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.8%	97.6%	94.7%	*	94.2%	*	-	100.0%	-	-	85.7%	94.4%	91.4%
Class of 2019													
Graduated	92.0%	97.7%	98.6%	100.0%	98.4%	*	*	100.0%	_	*	100.0%	98.5%	95.2%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.2%	1.4%	0.0%	1.6%	*	*	0.0%	-	*	0.0%	1.5%	4.8%
Graduates and TxCHSE	92.6%	97.8%	98.6%	100.0%	98.4%	*	*	100.0%	-	*	100.0%	98.5%	95.2%
Graduates, TxCHSE, and Continuers	93.9%	97.8%	98.6%	100.0%	98.4%	*	*	100.0%	-	*	100.0%	98.5%	95.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.8%	98.6%	100.0%	98.4%	*	*	100.0%	_	*	100.0%	98.5%	95.2%
Received TxCHSE	0.6%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	_	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.2%	1.4%	0.0%	1.6%	*	*	0.0%	-	*	0.0%	1.5%	4.8%
Graduates and TxCHSE	93.2%	97.8%	98.6%	100.0%	98.4%	*	*	100.0%	-	*	100.0%	98.5%	95.2%
Graduates, TxCHSE, and Continuers	93.8%	97.8%	98.6%	100.0%	98.4%	*	*	100.0%	-	*	100.0%	98.5%	95.2%
Class of 2018													
Graduated	92.6%	97.5%	93.8%	*	93.1%	*	_	*	_	-	85.7%	94.5%	81.8%
Received TxCHSE	0.7%	0.3%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.2%	6.3%	*	6.9%	*	-	*	-	-	14.3%	5.5%	18.2%
Graduates and TxCHSE	93.3%	97.8%	93.8%	*	93.1%	*	-	*	-	-	85.7%	94.5%	81.8%
Graduates, TxCHSE, and Continuers	93.9%	97.8%	93.8%	*	93.1%	*	-	*	-	-	85.7%	94.5%	81.8%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.8%	91.0%	*	91.1%	*	_	*	_	-	85.7%	91.0%	80.0%
Class of 2020	90.3%	95.7%	93.2%	*	92.5%	*	-	100.0%	-	-	85.7%	92.8%	91.4%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	_	-	_	_	_	-	_	_	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%		0.8%	*	0.9%	*	_	*	_	-	0.0%	0.8%	0.0%
Class of 2020	4.3%						-	0.0%	_	-	16.7%		
FHSP-DLA Graduates (0.970		_	0.0 /6	_	-	10.7 /0	0.9/0	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - GULFTON (101845004) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	97.5%	95.9%	*	96.5%	*	-	*	-	-	33.3%	95.9%	96.4%
Class of 2020	83.5%	97.7%	96.7%	*	96.4%	*	-	100.0%	-	-	33.3%	96.6%	90.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	99.2%	96.7%	*	97.3%	*	-	*	-	-	33.3%	96.7%	96.4%
Class of 2020	87.8%	98.9%	97.6%	*	97.3%	*	-	100.0%	-	_	50.0%	97.4%	93.8%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	_	-	-	_
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.8%	0.8%	*	0.9%	*	-	*	-	-	0.0%	0.8%	0.0%
2019-20	4.4%	1.2%	0.8%	*	0.9%	*	-	0.0%	-	-	16.7%	0.9%	3.2%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	97.5%	95.9%	*	96.5%	*	-	*	-	-	33.3%	95.9%	96.4%
2019-20	81.8%	97.5%	96.7%	*	96.4%	*	-	100.0%	-	-	33.3%	96.5%	90.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	99.2%	96.7%	*	97.4%	*	-	*	-	-	33.3%	96.7%	96.4%
2019-20	85.8%	98.8%	97.5%	*	97.3%	*	-	100.0%	-	-	50.0%	97.4%	93.5%

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	123	100.0%	1,187	358,842
By Ethnicity:				
African American	3	2.4%	62	44,018
Hispanic	114	92.7%	1,101	183,306
White	3	2.4%	12	103,898
American Indian	0	0.0%	5	1,195
Asian	3	2.4%	7	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	4	3.3%	9	56,281
Foundation H.S. Program (Endorsement)	1	0.8%	21	13,582
Foundation H.S. Program (DLA)	118	95.9%	1,157	287,316
Special Education Graduates	6	4.9%	76	31,028
Economically Disadvantaged Graduates	122	99.2%	1,100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	22.8%	143	32,809
At-Risk Graduates	59	48.0%	584	155,884
CTE Completers	1	0.8%	1	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - GULFTON (101845004) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, 0	Career, ai	nd Military nt Achieve						
College, Ca	areer, or	Military R	leady (An	nual Gradı									
2020-21	65.2%	74.8%	52.8%	*	53.5%	*	-	*	-	_	33.3%	52.5%	28.6%
2019-20	63.0%	75.8%	42.6%	*	44.1%	*	-	28.6%	-	_	83.3%	42.6%	22.6%
						College Gradu	_						
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	69.6%	52.0%	*	53.5%	*	-	*	-	-	16.7%	51.6%	28.6%
2019-20	53.4%	70.4%	38.5%	*	39.6%	*	-	28.6%	-	-	0.0%	38.3%	6.5%
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	58.2%	49.6%	*	51.8%	*	-	*	-	-	16.7%	49.2%	14.3%
2019-20	59.7%	64.6%	45.9%	*	44.1%	*	-	42.9%	-	-	0.0%	46.1%	3.2%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	raduates)								
2020-21	45.7%	46.0%	37.4%	*	36.8%	*	-	*	-	-	0.0%	36.9%	3.6%
2019-20	47.9%	50.0%	36.1%	*	36.9%	*	-	28.6%	-	-	0.0%	35.7%	6.5%
TSI Criteria	Gradua	tes in Bot	th Subject	s (Annual	Graduates	s)							
2020-21	40.4%	41.7%	34.1%	*	35.1%	*	-	*	-	-	0.0%	33.6%	3.6%
2019-20	43.2%	46.6%	32.8%	*	34.2%	*	-	14.3%	-	-	0.0%	32.2%	3.2%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	60.3%	36.6%	*	37.7%	*	-	*	-	-	16.7%	36.9%	28.6%
2019-20	21.1%	62.0%	25.4%	*	27.0%	*	-	14.3%	-	-	0.0%	25.2%	3.2%
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	24.6%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
					Cai	reer / Mili Gradu	tary Ready ates	,					
Career or M	/lilitary R	eady (An	nual Grad	uates)									
2020-21	24.2%	5.7%	1.6%	*	0.9%	*	-	*	-	-	33.3%	1.6%	0.0%
2019-20	18.7%	5.8%	4.1%	*	4.5%	*	-	0.0%	-	-	83.3%	4.3%	16.1%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - GULFTON (101845004) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	13.2%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2020-21	2.4%	0.5%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	2.4%	0.8%	1.6%	*	1.8%	*	-	0.0%	-	-	33.3%	1.7%	6.5%
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	al Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	5.7%	1.6%	*	0.9%	*	-	*	-	-	33.3%	1.6%	0.0%
2019-20	3.7%	5.1%	2.5%	*	2.7%	*	-	0.0%	_	-	50.0%	2.6%	9.7%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) YES PREP - GULFTON (101845004) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annu													
Reading	2020-21	25.9%	2.5%	0.0%	*	0.0%	*	_	*	_	_	0.0%	0.0%	0.0%
-	2019-20	30.1%	1.7%	1.6%	*	0.0%	*	-	0.0%	-	-	0.0%	1.7%	0.0%
Mathematics	2020-21	19.4%	2.4%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	21.2%	3.2%	3.3%	*	1.8%	*	-	14.3%	-	-	0.0%	3.5%	3.2%
Both Subjects	2020-21	14.4%	0.8%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
•	2019-20	16.4%	0.4%	0.0%	*	0.0%	*	_	0.0%	_	_	0.0%	0.0%	0.0%
Completed and Received Cre	dit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	*	-	*	_	-	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	*	0.0%	*	_	*	_	_	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	65.8%	74.7%	71.4%	75.6%	60.0%	*	60.0%	*	_	14.3%	73.7%	52.1%
	2020	22.0%	60.4%	49.8%	66.7%	49.6%	*	_	63.6%	-	-	7.7%	49.6%	26.2%
English Language Arts	2021	12.1%	56.3%	67.7%	57.1%	68.5%	60.0%	*	60.0%	*	-	14.3%	66.9%	40.8%
	2020	12.7%	50.3%	44.4%	33.3%	44.5%	*	-	63.6%	-	_	7.7%	43.9%	24.6%
Mathematics	2021	6.1%	13.5%	19.5%	28.6%	19.3%	0.0%	*	40.0%	*	_	0.0%	19.5%	7.0%
	2020	6.4%	14.2%	10.4%	0.0%	10.9%	*	-	9.1%	-	-	0.0%	10.6%	0.0%
Science	2021	8.7%	14.4%	24.9%	28.6%	25.2%	0.0%	*	40.0%	*	_	7.1%	25.1%	5.6%
	2020	9.4%	21.5%	16.2%	0.0%	17.2%	*	-	9.1%	-	_	0.0%	16.3%	3.1%
Social Studies	2021	11.6%	25.0%	22.6%	28.6%	22.7%	20.0%	*	0.0%	*	-	0.0%	20.7%	8.5%
	2020	12.4%	21.1%	9.3%	33.3%	8.4%	*	-	18.2%	-	-	0.0%	9.3%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	14.6%	17.7%	0.0%	17.8%	*	*	*	_	-	*	17.8%	8.1%
	2020	59.0%	40.7%	30.2%	*	30.5%	-	-	28.6%	_	-	*	30.3%	0.0%
English Language Arts	2021	42.7%	10.1%	6.9%	*	7.4%	*	*	*	_	-	*	6.5%	3.4%
	2020	50.1%	28.0%	21.7%	*	21.7%	-	_	28.6%	_	_	*	23.1%	0.0%
Mathematics	2021	49.4%	4.8%	12.0%	*	10.9%	-	_	*	_	_	-	12.2%	0.0%
	2020	56.5%	28.5%	14.8%	-	15.4%	-	-	*	_	-	-	15.4%	_
Science	2021	41.4%	10.8%	7.8%	*	8.3%	-	-	*	_	-	*	7.9%	*
	2020	47.6%	27.7%	26.2%	-	26.8%	-	_	*	-	_	-	22.5%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) YES PREP - GULFTON (101845004) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	11.3%	10.3%	*	11.1%	*	*	-	-	-	-	9.6%	0.0%
	2020	52.3%	38.6%	45.8%	*	45.0%	-	-	*	-	-	-	47.8%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	100.0%	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
	2019-20	76.7%	100.0%	100.0%	*	100.0%	*	-	100.0%	-	-	50.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	38.6%	32.8%	*	33.9%	*	-	*	-	-	0.0%	32.3%	3.2%
	2019-20	35.7%	42.6%	31.3%	*	33.3%	*	-	14.3%	-	-	*	30.6%	2.9%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	998	979	*	985	*	-	*	-	-	783	979	885
	2019-20	1019	1017	974	993	978	970	-	894	-	-	800	975	851
English Language Arts and Writing	2020-21	504	492	485	*	487	*	-	*	-	-	401	485	444
	2019-20	513	503	484	497	486	510	-	446	-	-	393	484	422
Mathematics	2020-21	498	506	494	*	497	*	-	*	-	-	381	494	442
	2019-20	506	514	490	497	493	460	-	449	-	_	407	491	429
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	21.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.6	17.2	16.5	17.2	17.0	-	16.8	-	-	13.0	17.2	14.1
English Language Arts	2020-21	19.6	20.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	18.1	16.5	15.8	16.5	16.5	-	16.0	-	-	11.2	16.4	13.0
Mathematics	2020-21	19.9	22.8	-	-	_	-	_	_	_	-	_	_	_
	2019-20	20.1	19.2	17.8	15.0	18.0	18.0	_	15.8	_	-	13.7	17.8	14.9
Science	2020-21	20.3	20.9	-	-	_	-	_	_	_	-	_	_	_
	2019-20	20.5	18.7	17.6	18.0	17.5	18.0	-	18.4	_	_	15.3	17.5	14.9

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) YES PREP - GULFTON (101845004) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	12)										
Any Subject	2020-21	42.5%	45.4%	53.5%	41.2%	54.0%	57.1%	*	46.7%	*	*	41.2%	53.3%	39.4%
	2019-20	46.3%	50.5%	48.5%	31.3%	49.4%	57.1%	*	40.9%	*	*	36.7%	47.8%	31.3%
English Language Arts	2020-21	16.3%	26.6%	31.0%	25.0%	31.1%	66.7%	*	20.0%	*	*	18.2%	30.7%	11.6%
	2019-20	18.2%	28.9%	33.9%	31.3%	33.8%	42.9%	*	40.9%	*	*	30.0%	33.1%	20.0%
Mathematics	2020-21	19.3%	18.0%	19.3%	6.3%	19.7%	40.0%	*	13.3%	*	*	3.4%	18.8%	6.4%
	2019-20	20.7%	18.9%	13.3%	18.8%	13.4%	0.0%	*	13.6%	*	*	0.0%	13.3%	2.1%
Science	2020-21	20.6%	7.6%	14.5%	12.5%	14.5%	14.3%	*	20.0%	*	*	3.0%	14.6%	2.1%
	2019-20	22.4%	11.3%	9.4%	0.0%	10.1%	0.0%	*	4.5%	*	*	0.0%	9.1%	1.0%
Social Studies	2020-21	22.8%	13.8%	8.5%	5.9%	8.6%	14.3%	*	0.0%	*	*	0.0%	8.3%	2.5%
	2019-20	24.6%	15.0%	10.3%	12.5%	10.3%	0.0%	*	9.1%	*	*	0.0%	10.1%	1.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	0.0%	0.0%	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	cation (T	X IHE)									
	2019-20	46.1%	56.6%	43.4%	*	40.5%	*	-	71.4%	-	-	0.0%	42.6%	22.6%
	2018-19	52.6%	60.9%	57.2%	55.6%	58.9%	*	*	50.0%	-	*	16.7%	57.7%	36.4%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership	1		Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,051	100.0%	14,557	5,402,928	1,051	100.0%	14,562	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	4.1%	0	0.0%	1.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.1%	3.5%	0	0.0%	1.1%	3.5%
Kindergarten	0	0.0%	2.7%	6.8%	0	0.0%	2.7%	6.8%
Grade 1	0	0.0%	2.8%	7.1%	0	0.0%	2.8%	7.1%
Grade 2	0	0.0%	2.2%	7.1%	0	0.0%	2.2%	7.1%
Grade 3	0	0.0%	1.5%	7.1%	0	0.0%	1.5%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	164	15.6%	14.6%	7.4%	164	15.6%	14.6%	7.4%
Grade 7	159	15.1%	15.0%	7.7%	159	15.1%	15.0%	7.7%
Grade 8	159	15.1%	15.4%	7.9%	159	15.1%	15.4%	7.8%
Grade 9	160	15.2%	13.8%	8.8%	160	15.2%	13.8%	8.8%
Grade 10	143	13.6%	11.5%	7.6%	143	13.6%	11.5%	7.5%
Grade 11	147	14.0%	10.0%	7.2%	147	14.0%	10.0%	7.2%
Grade 12	119	11.3%	9.3%	6.7%	119	11.3%	9.3%	6.7%
Ethnic Distribution:								
African American	33	3.1%	8.4%	12.8%	33	3.1%	8.4%	12.8%
Hispanic	946	90.0%	81.5%	52.8%	946	90.0%	81.5%	52.7%
White	9	0.9%	1.0%	26.3%	9	0.9%	1.0%	26.3%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Asian	42	4.0%	0.7%	4.8%	42	4.0%	0.7%	4.8%
Pacific Islander	2	0.2%	0.0%	0.2%	2	0.2%	0.0%	0.2%
Two or More Races	15	1.4%	8.0%	2.9%	15	1.4%	8.0%	2.9%
Sex:								
Female	520	49.5%	50.4%	48.9%	520	49.5%	50.4%	48.8%
Male	531			51.1%				51.2%
Economically Disadvantaged	1,023	97.3%	90.0%	60.7%	1,023	97.3%	90.0%	60.6%
Non-Educationally Disadvantaged	28	2.7%	10.0%	39.3%				39.4%
Section 504 Students	15		2.5%	7.4%				7.4%
EB Students/EL	645		42.5%	21.7%				21.7%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	11	1.0%	2.0%	5.0%	11	1.0%	2.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.3%	2.7%	1.1%	3	0.3%	2.7%	1.1%
Immigrant	3	0.3%	0.4%	2.0%	3	0.3%	0.4%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,051	100.0%	100.0%	64.3%	1,051	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	818	77.8%	65.0%	53.5%	818	77.8%	65.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	602	57.3%	37.7%	21.9%	602	57.3%	37.7%	21.8%
Career and Technical Education	422	40.2%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	366	64.3%	46.9%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	63	6.0%	7.2%	11.6%	63	6.0%	7.2%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	68.3%	58.2%	43.0%				
Students with Physical Disabilities	**	**	12.7%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	10	15.9%	17.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	29	2.7%	4.4%	13.6%				
By Ethnicity: African American	3	0.3%	0.8%	2.5%				
Hispanic	20	1.9%	3.4%	6.6%				
White	4	0.4%	0.1%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	5.3%	4.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	3.3%	3.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26	2.5%	3.8%	15.0%				

YES PREP - GULFTON (101845004) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Mem	bership	Enro	ollment
	Campus		Campus	
Student Information	Count Percent	District State	Count Percent	District State
Student Attrition (2020-21):				
Total Student Attrition	84 8.9%	11.4% 18.9%		

	Non-Special			Special Education		
	Education Rates			F	Rates	
Student						
Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%
Grade 1	_	0.0%	2.9%	-	0.0%	4.2%
Grade 2	_	0.0%	1.7%	-	0.0%	2.2%
Grade 3	_	-	1.0%	-	-	1.0%
Grade 4	_	-	0.7%	-	-	0.7%
Grade 5	_	-	0.5%	-	-	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%
Grade 9	6.7%	5.9%	10.5%	0.0%	4.1%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	19.8	18.7
Grade 2	-	20.5	18.6
Grade 3	-	22.4	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	26.6	24.7	19.2
Secondary:			
English/Language Arts	22.8	22.4	16.3
Foreign Languages	15.8	21.9	18.4
Mathematics	22.3	22.5	17.5

Class Size Information	Campus	District	State
Science	25.1	23.8	18.5
Social Studies	24.8	23.3	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	80.5	100.0%	100.0%	100.0%
Professional Staff:	79.5	98.8%	88.3%	64.1%
Teachers	60.7	75.4%	54.3%	49.3%
Professional Support	12.7	15.7%	23.4%	10.7%
Campus Administration (School Leadership)	6.1	7.6%	6.1%	2.9%
Educational Aides:	1.0	1.2%	0.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	7.0	13,550.0
Part-time Counselors	3.0	n/a	23.0	1,176.0
Total Minority Staff:	62.3	77.4%	77.5%	52.1%
Teachers by Ethnicity:				
African American	20.0	32.9%	43.2%	11.2%
Hispanic	22.9	37.8%	31.1%	28.9%
White	13.2	21.7%	22.1%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.3%	2.9%	1.9%
Pacific Islander	1.0	1.6%	0.3%	0.1%
Two or More Races	1.6	2.6%	0.4%	1.2%
Teachers by Sex:				
Males	25.4	41.9%	29.2%	24.1%
Females	35.3	58.1%	70.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	53.2	87.7%	84.6%	72.6%
Masters	7.5	12.3%	14.3%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	19.4	31.9%	35.5%	7.9%
1-5 Years Experience	27.3	45.0%	44.8%	26.7%
6-10 Years Experience	8.5	14.0%	14.1%	20.6%
11-20 Years Experience	4.6	7.5%	4.9%	28.6%
21-30 Years Experience	1.0	1.6%	0.6%	13.2%

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0 0.0%		0.0%	2.9%
Number of Students per Teacher	17.3	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.3
Average Years Experience of Principals with District	2.0	3.1	5.4
Average Years Experience of Assistant Principals	2.0	2.3	5.5
Average Years Experience of Assistant Principals with District	2.0	1.8	4.8
Average Years Experience of Teachers:	4.1	3.3	11.1
Average Years Experience of Teachers with District:	2.8	2.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$57,258	\$58,144	\$51,054
1-5 Years Experience	\$59,905	\$58,913	\$54,577
6-10 Years Experience	\$64,717	\$64,049	\$57,746
11-20 Years Experience	\$67,614	\$69,647	\$61,377
21-30 Years Experience	\$74,589	\$68,711	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,556	\$59,953	\$58,887
Professional Support	\$63,597	\$70,751	\$69,505
Campus Administration (School Leadership)	\$77,411	\$77,514	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.9%	6.2%	
Career and Technical Education	4.3	7.0%	4.3%	5.2%	
Compensatory Education	0.0	0.0%	0.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	52.2	86.0%	86.5%	70.8%	

	Cam	pus		
Program Information	Count	Percent	District	State
Special Education	4.2	6.9%	6.3%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)